[District Name][District Address][Date]

## Dear Families,

Your child recently took the North Dakota Academic Progression of Learning and Understanding of Students or ND A-PLUS (ND A+) Interim Assessments. These are short assessments designed to provide information about what they have learned so far this school year. ND A+ Interim Assessments are administered in the fall, winter, and spring in both reading and math. Students take ND A+ Interim Assessments online, and teachers receive the results immediately.

ND A+ Interim Assessments provide a measure of how well your child is performing in reading and math. The student report contains information that can also support conversations with your child's teacher about their learning. This provides an opportunity for you to ask questions regarding what the scores mean, how you can help at home, and what types of strategies will be implemented at school to support your child.

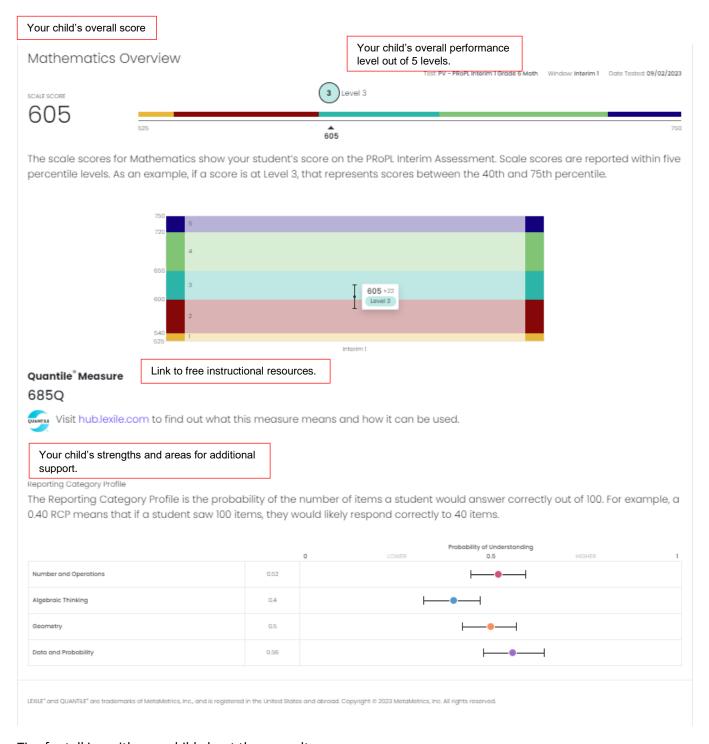
After the second ND A+ Interim Assessment in the winter, the report will also provide a score that shows growth or progress in their learning from the fall to the winter and from the winter to the spring. We believe that all growth should be celebrated, and talking with your child about their progress provides a great opportunity for them to engage with their learning.

Students in grades 3-8 will be provided with a Lexile score for reading and a Quantile score for math on the ND A+ Interim Assessments reports. For extra support at home, families can register for a free account at <a href="https://hub.lexile.com/">https://hub.lexile.com/</a> where you will have access to learning resources. By accessing the link, families can enter the Lexile or Quantile score to find resources that are aligned to your child's reading or math level. These free resources are available to all families and contain summer activities, book recommendations, and other valuable learning tools.

ND A+ Interim Assessments are just one group of assessments teachers use throughout the year, in addition to monitoring grades and other information from the classroom, to understand how to best address your child's educational needs. If you have any questions, please reach out to your child's teacher. We appreciate your support.

Sincerely,

[District Representative]



Tips for talking with your child about these results.

- Celebrate strengths by reviewing the Reporting Category Profile.
- Explain that these tests measure growth so the next report will show how much progress they've made.
- Let them know that this is just one type of test and that teachers will use this information with grades and other types of information to personalize their instruction.

## North Dakota A+ Interim 1 Score Percentile Distribution and Norms

The performance levels provided in the reporting platform for the Fall 2023 Interim were based on a prior student sample, that included students from several states. To better represent the performance of North Dakota students on this assessment, Pearson conducted analysis to determine the percentile distribution based on North Dakota students.

To provide an example, a student in Grade 6 math that scored a 605 on Interim 1 would have been placed in the Level 3 performance range in the score reports (this scale can be found in the linked reporting guide below). Based on the observed performance of students on Interim 1, that same student would be in the 45<sup>th</sup> - 59<sup>th</sup> percentile when compared to other North Dakota students.

Table 1 – Observed Percentile Distribution in North Dakota Interim 1

| Grade | Less than 14 <sup>th</sup> | 15 <sup>th</sup> - 29 <sup>th</sup> | 30 <sup>th</sup> - 44 <sup>th</sup> | 45 <sup>th</sup> - 59 <sup>th</sup> | 60 <sup>th</sup> - 74 <sup>th</sup> | 75 <sup>th</sup> - 89 <sup>th</sup> | 90 <sup>th</sup> and above |  |  |
|-------|----------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|----------------------------|--|--|
|       | Mathematics                |                                     |                                     |                                     |                                     |                                     |                            |  |  |
| 3     | 435-449                    | 450-474                             | 475-494                             | 495-514                             | 515-539                             | 540-574                             | 575-680                    |  |  |
| 4     | 480-494                    | 495-524                             | 525-549                             | 550-569                             | 570-589                             | 590-629                             | 630-700                    |  |  |
| 5     | 510-534                    | 535-564                             | 565-589                             | 590-609                             | 610-634                             | 635-674                             | 675-725                    |  |  |
| 6     | 525-544                    | 545-569                             | 570-594                             | 595-614                             | 615-634                             | 635-659                             | 660-750                    |  |  |
| 7     | 535-564                    | 565-589                             | 590-609                             | 610-624                             | 625-644                             | 645-674                             | 675-780                    |  |  |
| 8     | 560-574                    | 575-599                             | 600-619                             | 620-634                             | 635-649                             | 650-684                             | 685-810                    |  |  |
|       | Reading                    |                                     |                                     |                                     |                                     |                                     |                            |  |  |
| 3     | 445-469                    | 470-489                             | 490-509                             | 510-529                             | 530-554                             | 555-594                             | 595-680                    |  |  |
| 4     | 460-499                    | 500-524                             | 525-549                             | 550-574                             | 575-604                             | 605-639                             | 640-760                    |  |  |
| 5     | 495-539                    | 540-569                             | 570-594                             | 595-624                             | 625-644                             | 645-674                             | 675-785                    |  |  |
| 6     | 510-564                    | 565-589                             | 590-614                             | 615-639                             | 640-659                             | 660-694                             | 695-800                    |  |  |
| 7     | 525-589                    | 590-619                             | 620-644                             | 645-664                             | 665-684                             | 685-719                             | 720-825                    |  |  |
| 8     | 545-609                    | 610-639                             | 640-664                             | 665-689                             | 690-709                             | 710-739                             | 740-865                    |  |  |

The norms in the table below represent the average scores observed across North Dakota districts testing in the fall administration of 2023. The norms can be interpreted as follows, using sixth grade math as an example:

- Average observed 6<sup>th</sup> grade math score was 602.9.
- Standard deviation was 48.1.

This distribution represents a normal distribution, meaning that 68% of sixth grade students scored between 555 to 651 (602.9 - 48.1, 602.9 + 48.1). Following the Interim 2 administration, norms for that administration will be calculated and added to the table below for comparison.

Table 2 - North Dakota Observed Norms in Interim 1

| Interim 1 Administration |                     |                           |                     |                           |  |  |  |  |  |
|--------------------------|---------------------|---------------------------|---------------------|---------------------------|--|--|--|--|--|
|                          | Ma                  | th                        | Reading             |                           |  |  |  |  |  |
| Grade                    | Average Scale Score | <b>Standard Deviation</b> | Average Scale Score | <b>Standard Deviation</b> |  |  |  |  |  |
| 3                        | 506.5               | 50.9                      | 522.0               | 49.4                      |  |  |  |  |  |
| 4                        | 561.3               | 54.2                      | 563.8               | 58.8                      |  |  |  |  |  |
| 5                        | 601.1               | 55.7                      | 604.9               | 55.2                      |  |  |  |  |  |
| 6                        | 602.9               | 48.1                      | 626.3               | 55.0                      |  |  |  |  |  |
| 7                        | 619.0               | 47.5                      | 651.8               | 55.2                      |  |  |  |  |  |
| 8                        | 629.7               | 45.4                      | 674.1               | 55.3                      |  |  |  |  |  |

Additional information can be found within the ND A+ Interim Assessments Report Interpretation Guide.